

ادارة التعليم بالمنطقة الشرقية

وزارة التربية والتعليم

الإشراف التربوي

مدارس الهداية وطيبة الإسلام الأهلية للبنين

نشرة تربوية عن تدريس مهارة القراءة باللغة الانجليزية

Successful Reading Strategies for Second Language Learners

Theory and Practice

An invaluable reading tool, this amazing new guide is a wonderful addition to any teacher's arsenal. Filled with reading activities that are research validated and incredibly inclusive, this educational book is perfect for teachers, even of ELLs. The only book with a comprehensive collection of activities covering the five reading blocks, the guide touches upon phonological awareness, phonics, vocabulary, reading fluency, and comprehension with extraordinary expertise and practicality. Crafted with massive amounts of research, diligence, and passion, this is one guide that will universally and effectively help teachers to address all students' comprehension needs.

This wonderful new teaching tool provides educators with theories and reading strategies necessary for developing

students' critical thinking skills. Fantastic for helping teachers create a learning environment that can foster successful students, these techniques will ultimately lead down a path of comprehension and learning for students everywhere. Filled with comprehensive information that's practical yet research validated.

Designed specifically for elementary and middle school teachers, the book provides them with valuable activities to use with students across multiple cultural and ethnic backgrounds. Perfectly applicable toward a diverse range of students, this informative guide works to save teachers untold time and effort with its expansive activities for beginners, intermediate, and even advanced-level readers.

Filled with essential reading activities, research-validated theories, and educational reading strategies, this is the perfect tool for helping teachers lead their students on their quest to become proficient readers

اعداد

ياسر حسن جامع

مشرف اللغة الانجليزية بالمدارس